



## Painting for Function

**Pointillism Painting:** Following directions is very important, as well as visually attending to a task. With visual-motor discrimination this task is a great one for beginning writing accuracy training.

Set children up for success by following this guide:

Group or Individual:

1. Welcome everyone! I am excited to show you what we get to do today. Please use my pencil and write your name on the paper in front of you and turn it over. (something familiar)
2. "Hi Friends, This is what we will do today!" [Point out all the elements-how the dots are on the paper with no dots touching each other and the dots get farther apart as they are placed at the outer boarder of the paper].
3. Repeat directions with interaction [Do we make scribble or dashes on our paper? Can I move my painting swab like this? Can we repeat what we will do?...].
4. Demonstrate by placing 1 dot at the middle of the paper then do it to everyone else's paper.
5. Use swab and show how dots are made (including how swab is held).
6. Give verbal and visual praise [Point to how they hold the swab and say "(name), I really like how you are holding the stick up so you can make tiny dots!"]
7. While using swab to demonstrate, remind kids of the rules and let them know that after they do this picture just like yours, they will get to do another of their own choice.

Using statements like the following can be helpful for some kids:

"First dots then [your] choice." [You may want to use a visual cue card]

"When we finish we can show them to our friends." [providing rewards for following directions]