

Critical Thinking

Some letters are tall.

Some letters are small.

Some letters fall.

Circle the tall letters in blue.

Highlight the small letters in orange.

Circle the letters that fall below the baseline in green.



Where can I go to catch a quick little fox with furry feet and pretty whiskers?

A juniper tree hung over the queen bee's yellow hive.

Write a sentence of your own and place the letters where they belong.

Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

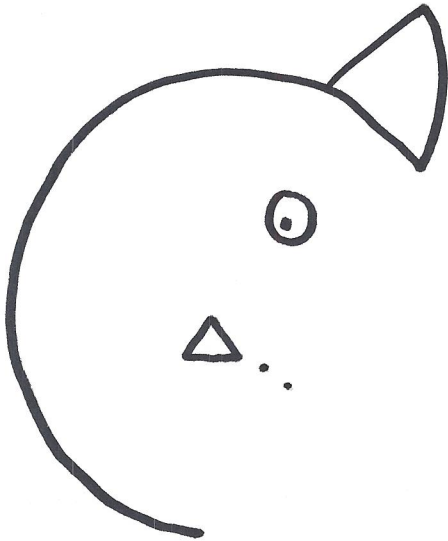
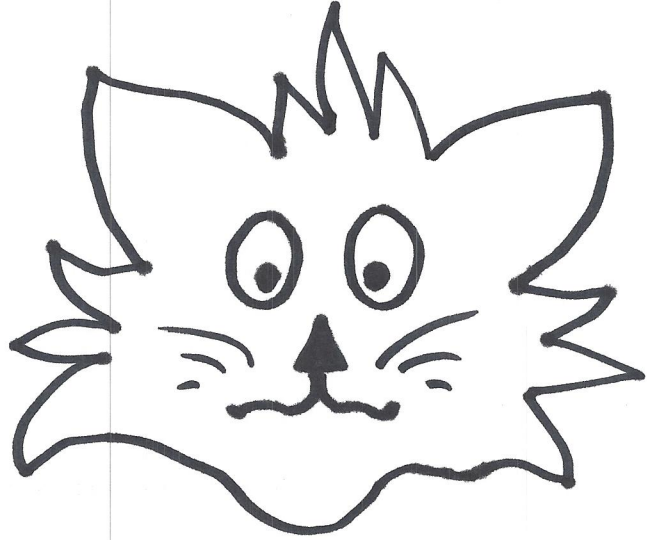
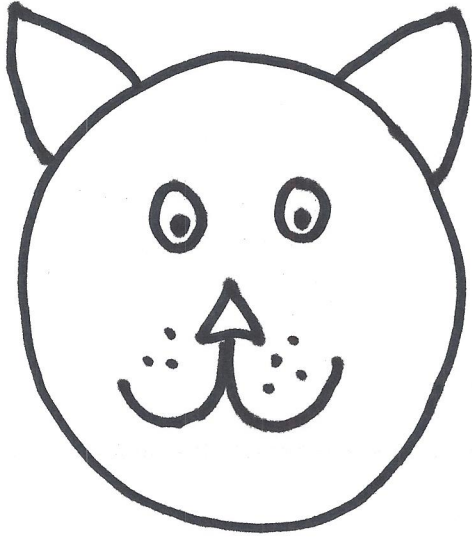
Critical Thinking Questions

WHO WHAT WHERE WHEN WHY HOW

- Who is doing it?
- Who is benefits or gets hurt by this?
- Who has done this before or deserves recognition for this?
- What is happening?
- What is another perspective or counter argument?
- What is the best/worst case scenario?
- Where is it?
- Where is the most need for this?
- Where did the idea come from and is it helpful?
- When is it happening?
- When is it acceptable?
- When would it be a benefit or danger?
- Why is it important?
- Why is it a problem or solution?
- What don't I see?
- What information could be missing?
- How is it similar to _____?
- How do we know this?

Critical Thinking

Look at the pictures below, then fill in what is missing on the incomplete pictures.



Write a sentence.
