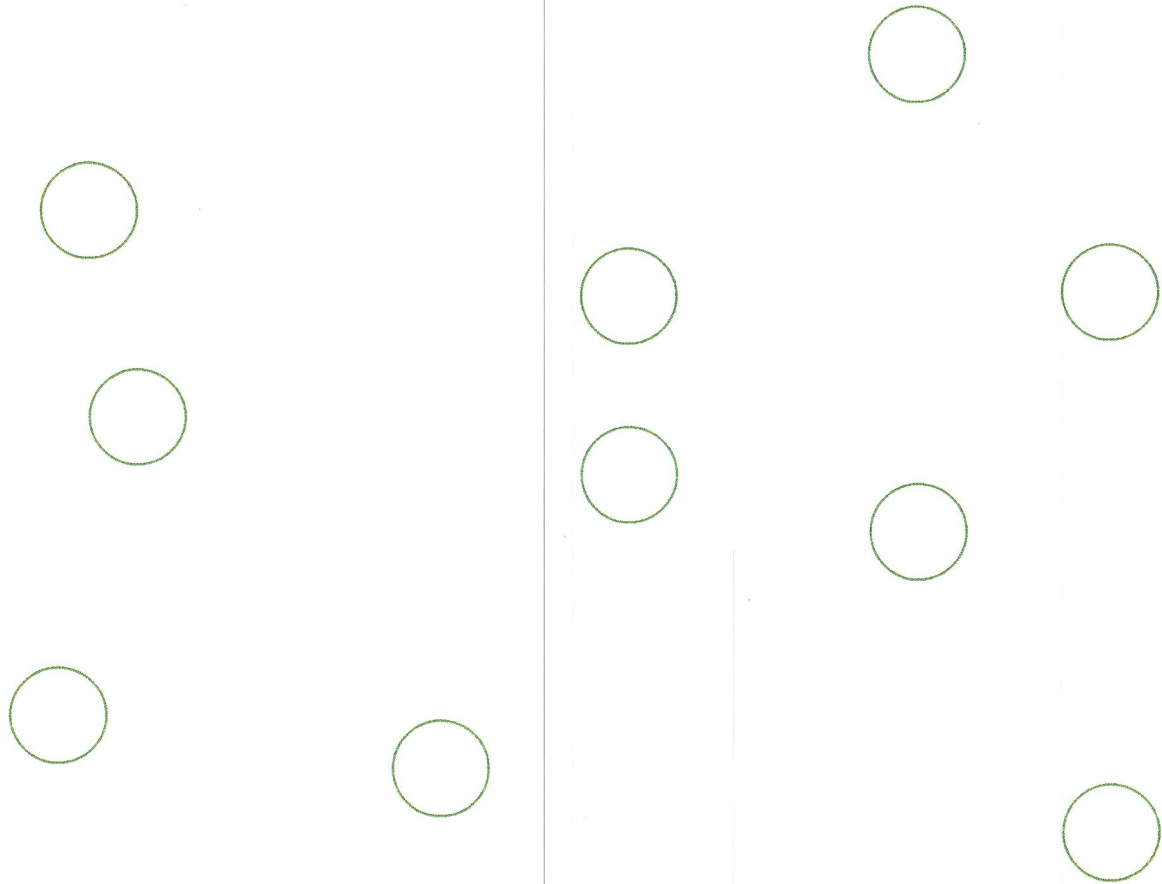


Cognition: Memory, visual-perceptual, following directions, writing number and color words.

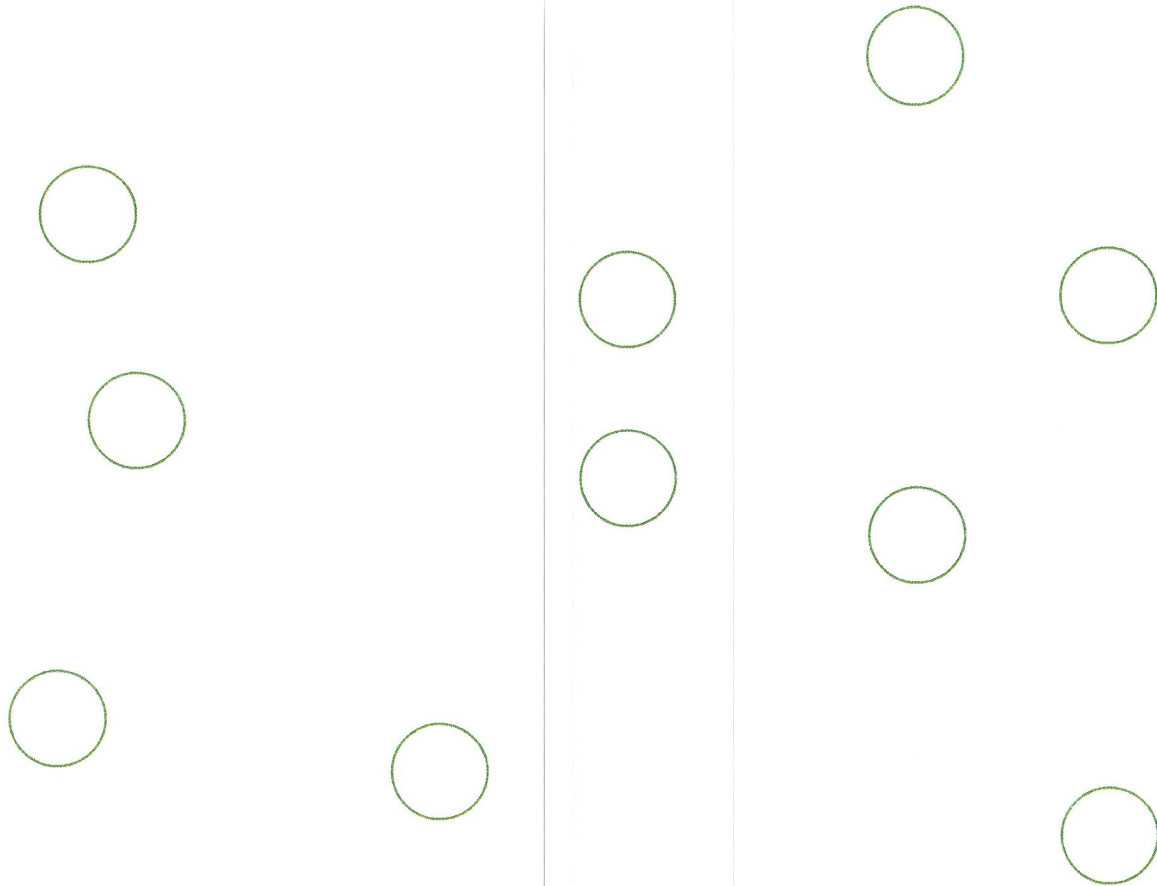
**Dictate how many dots to color. ("Color 3 dots yellow, 2 dots red,...")**



**Write down the directions stated above. Use the colored dots to remember.**

Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Write** 3 sentences and then **color** the number of dots that your sentence dictates.



Write and finish the sentence: Color \_\_\_\_\_ dots \_\_\_\_\_.

Four sets of handwriting lines are provided for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

**Write 3 sentences and then color** the number of dots that your sentence dictates.



**Write and finish the sentence:** Color \_\_\_\_\_ dots \_\_\_\_\_.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

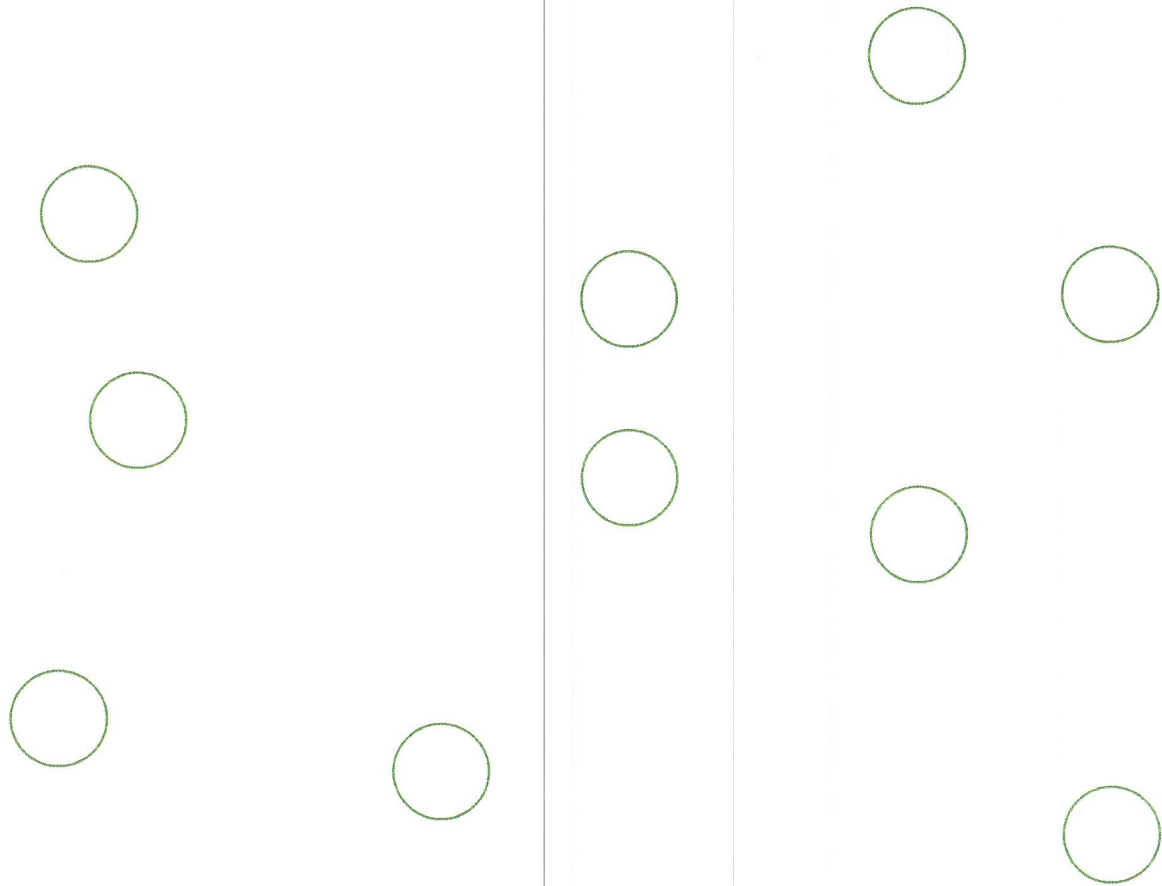
\_\_\_\_\_

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\_\_\_\_\_

Cognition: Memory, visual-perceptual, following directions, writing number and color words.

**Dictate how many dots to color. ("Color 3 dots yellow, 2 dots red,...")**



**Write down the directions stated above. Use the colored dots to remember.**

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing the dictated directions.